Peer-Assessment for Holistic Student Development (PAHSD): Implementing a Digital Application on a PBL Platform

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Introduction

Figure 1. The PUMA Platform

Introduction

Figure 2. The international partnership of PUMA Platform

Research problem

How to use a web platform to automate the peer assessment process and, thus, **improve the application of the PBL** methodology

?

Objective

This article aims to present the development of PUMA´s Peer-Assessment for Holistic Student Development (PAHSD) module, which will be used to store students´ performance data and foster their competencies development.
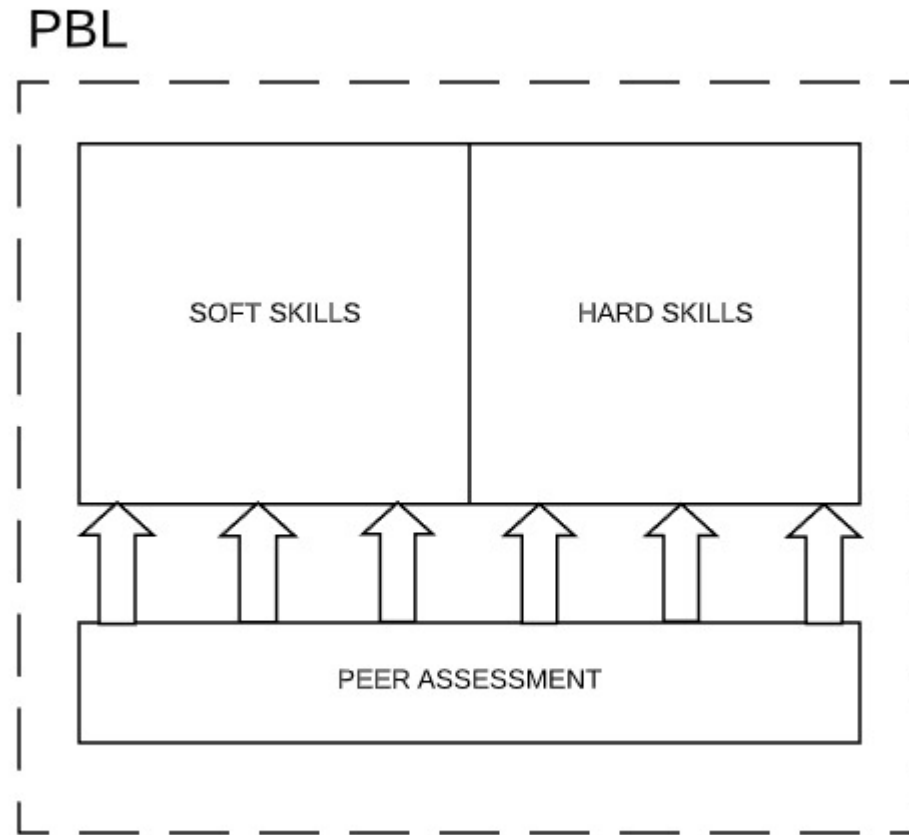
Literature review

Figure 3. The Peer Assessment process in the PBL methodology

Literature review

Figure 4. The proposal of PUMA´s PAHSD

Research methodology

- **Case Study**

- **Qualitative approach**

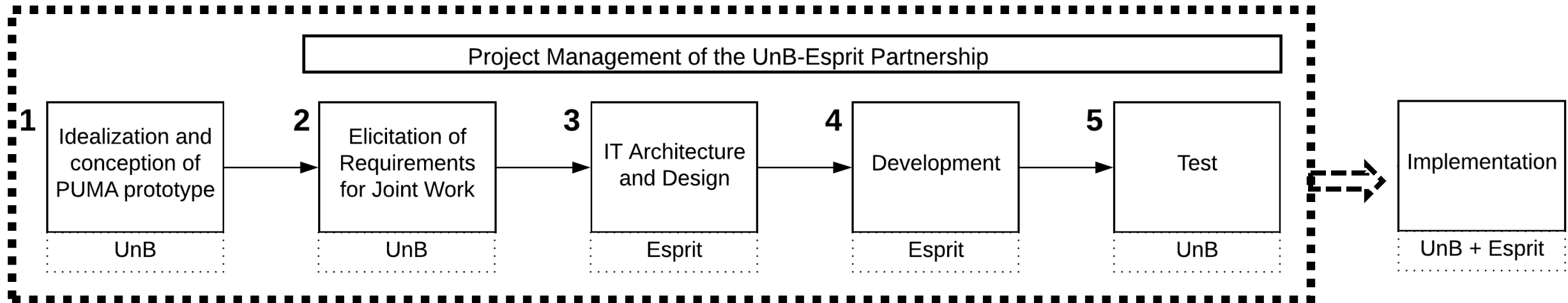This project had the participation of students and teachers from both universities.

Figure 5. Steps of research

Research methodology

- Agile Methodology

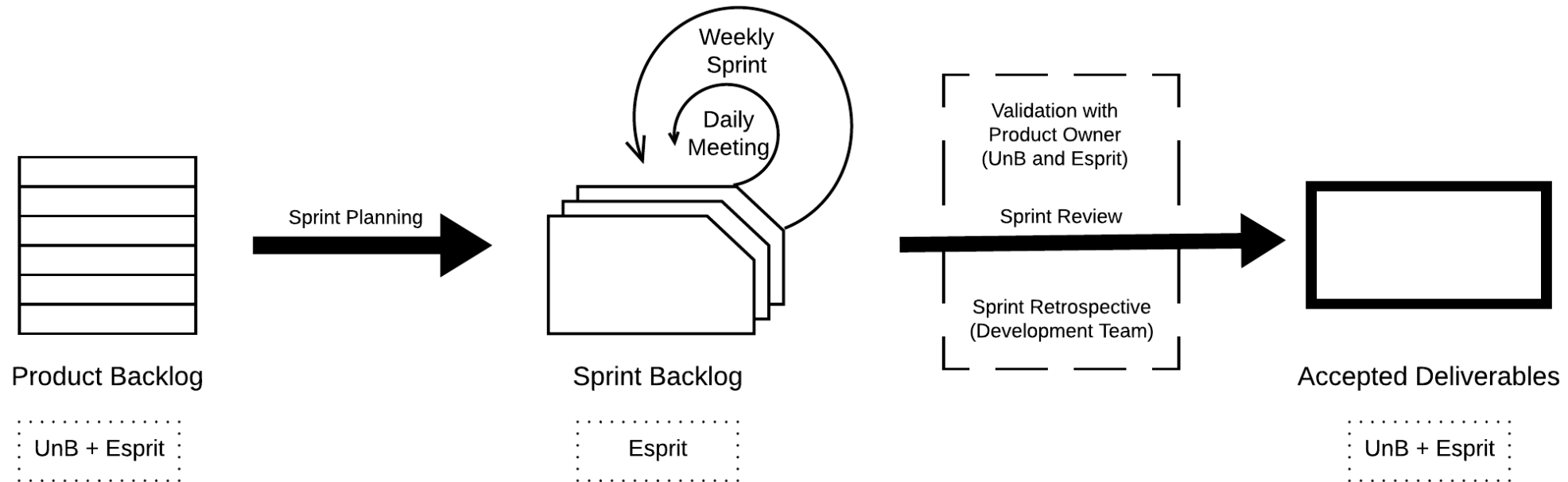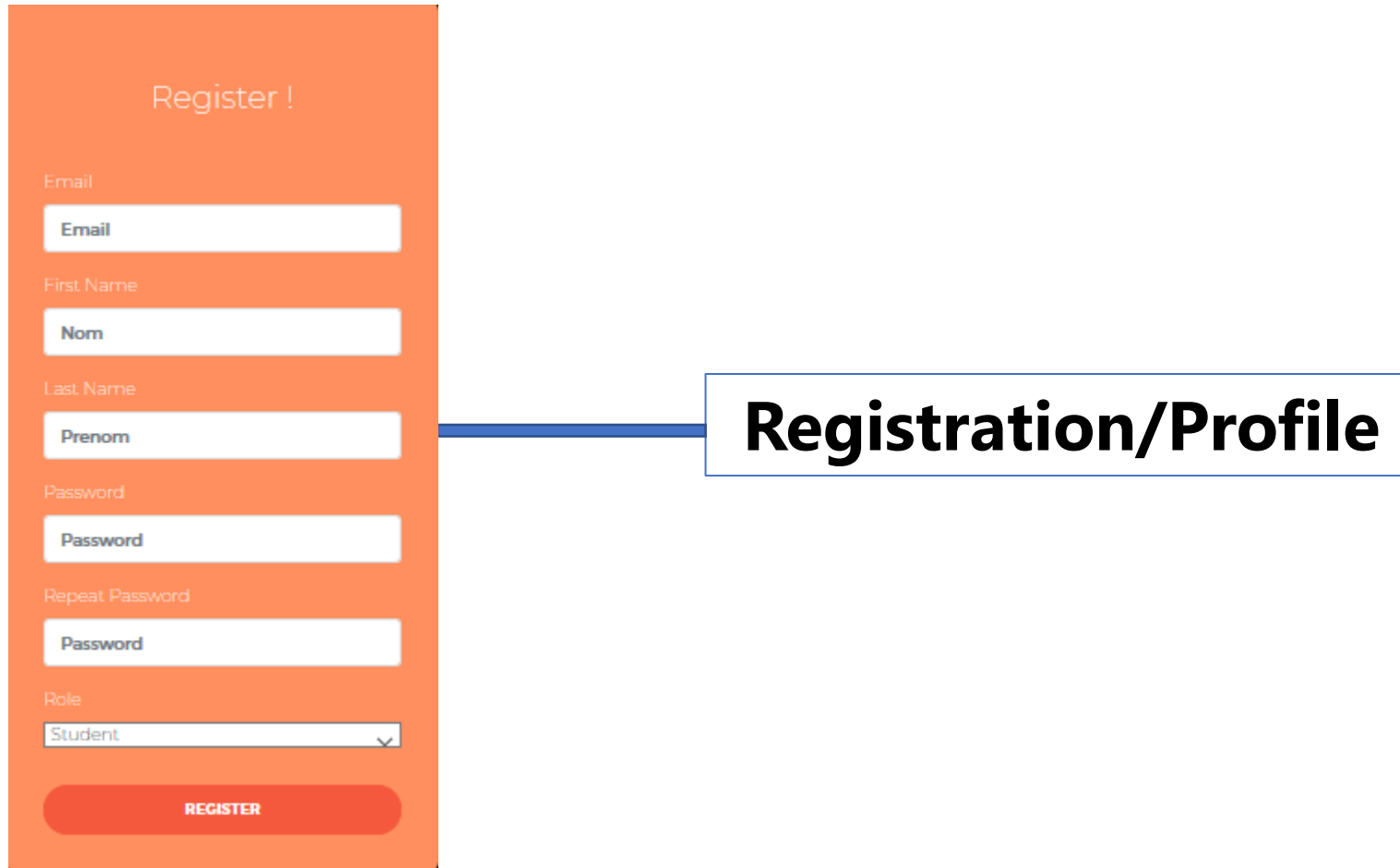- SCRUM, with **incremental characteristics**

Figure 6. Scrum Methodology applied in the project

PUMA - Peer Assessment Module

Figure 7. Registration of Users

Registration/Profile

PUMA - Peer Assessment Module

Add Skills

Add Macro Skill

Name

Name

Description

Description

Hard Skills

Add MicroSkill for This MacroSkill

Figure 8. Macro Skill and Micro Skill

Team Members !

Teammate
Boufaied Mohamed
EVALUATION DONE!

Teammate
ben rekaya aziz
EVALUATION DONE!

Teammate
ben zarb adem
EVALUATE !

Peer Evaluation Process

macro skills	micro skills
Communication	Timeliness of information provided No Effectiveness of means of communications Used No Interpersonal communication No

Figure 9. Step of Peer Evaluation Process

PUMA - Peer Assessment Module

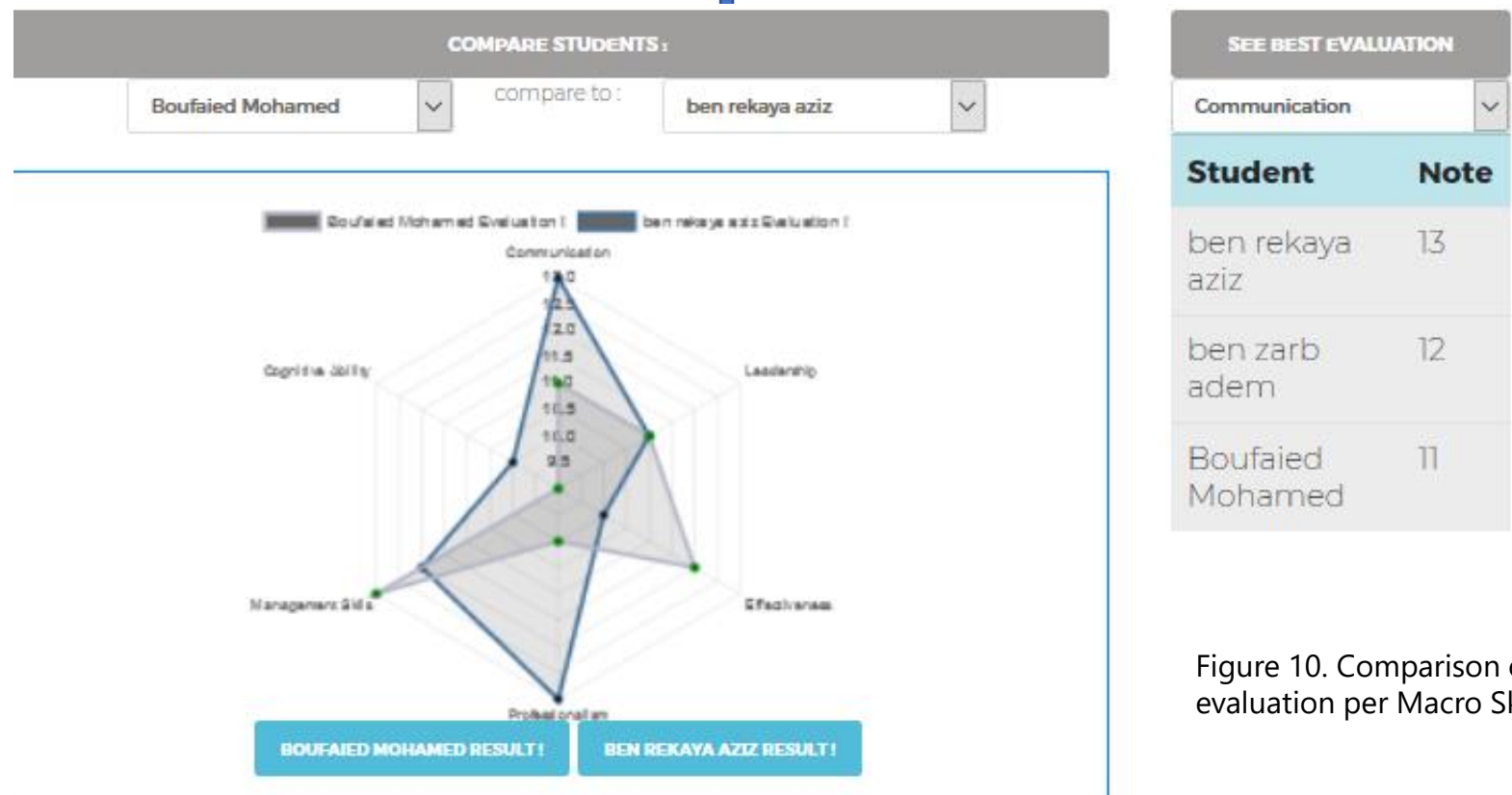**Comparison of student evaluation per Macro Skill**

Figure 10. Comparison of student evaluation per Macro Skill

PUMA - Peer Assessment Module

Suggested workshop for Macro Skill to be developed

Figure 11. Suggested workshop for Macro Skill to be developed

Conclusion

✓ The objective of this research was achieved

✓ This study requires future work with an incremental approach

✓ The module developed will be carried out in three to five courses in Brazil and Tunisia

✓ The joint work between Brazil and Tunisia is the key to transform these latent possibilities into one unified concrete result.

Thank you!